



Teaching Teenagers

- How do the various stages of teenage development affect the role of teachers?
- What makes the teenage brain special and how do its characteristics influence teaching?
- What are the best ways to motivate teenage students and help them learn?

We can provide you with the professional development and support that you need

as a teacher of teenage students. Join our virtual community of teachers in order to explore, reflect on, and put into practice different methods of motivating and supporting teenagers in their development.

What is it?

Teaching Teenagers offers teachers a set of key concepts for the teaching of teenage students, and provides them with the practical techniques necessary for successful classes. The resources and activities in this module help participants understand how the development of teenagers makes them different to teach in comparison to students of other ages. Participants also look at how to motivate teenagers and help their learning progress.

What will I learn?

The central topics of the module are:

The characteristics of teenage learners:

Participants look at the ways that teenagers are different from other learners, and what teachers of teenagers need to consider when creating lessons.

The stages of development in adolescence:

Participants study the different stages of development and see how the teacher's role changes depending on whether students are in early, middle, or late adolescence.

The features of the teenage brain:

Participants explore what makes the teenage brain special, and how teachers can adapt their classes to account for its characteristics.

Games and motivation:

Participants explore the use of games in the classroom, and identify ways to adapt them to motivate their teenage learners.

Creative use of questions:

Participants examine how to create the type of questions which can develop high order thinking skills in teenage students.

Lesson planning:

Participants analyze the typical elements of a lesson plan, and learn to develop and evaluate lesson plans for their own group of learners.

How will I study online?

Take six simple steps to access the modules and start enjoying the benefits of online learning:

- Register online and receive your username and password by email.
- Access the platform on the specified date; meet your tutor and your classmates; check the calendar for each unit; and get started on your coursework.
- Access the electronic activities (e-tivities), and learn through various multimedia resources (videos, audios, texts, and presentations).

- Construct your knowledge by interacting with your classmates and your tutor in forums, chats, wikis, video conferences, and other social learning activities.
- Self-evaluate at the end of each unit, and receive feedback on your progress.
- Apply your new knowledge to specific assignments, and receive feedback from your tutor.

Remember that you do not need to be an expert in technology to study online! Your tutor will be available throughout the module to answer your questions about the course content and to help you make optimal use of the platform and its resources.

For more information about our

Specialized English

SETT
Teacher Training

please visit

http://links.univdaytonpublishing.com/TEP_info

Entry requirements

- Language teaching experience (at any level).
- An appropriate command of English (CEFR B1, minimum).
- An email address and a computer with a reliable internet connection.
- Availability to devote a minimum of 30 hours to the course (five hours per week, with weekly deadlines).

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