



# Teaching Preschool and Primary Children

- Why is it better for children to learn languages at a young age?
- How can teachers provide the most supportive and stimulating learning environment for their students?
- What tools are available to motivate and manage preschool and primary school students?

## We can provide you with the professional development and support that you need

to be an effective preschool or primary school teacher. Join our virtual community of teachers in order to explore, reflect on, and apply different methods of creating lessons that facilitate learning and motivate your young learners.

## What is it?

**Teaching Preschool and Primary Children** is designed to help teachers explore common themes in teaching young children, and provide the tools and techniques they need for successful classes. The module works through common issues in the young learner classroom, helping teachers develop ways to provide solutions. The module also explores a number of both theoretical and practical approaches to teaching, culminating in the creation of a lesson plan for a chosen age group.

## What will I learn?

The central topics of the module are:

### The importance of learning a language at a young age:

Participants identify the reasons why children should learn languages at an early age, and examine ways to best facilitate learning in children.

### The factors of language learning:

Participants identify the factors of language learning, and determine the best way to provide support for their young learners.

### Routines, rules, and rewards:

Participants examine the use of routines, rules, and rewards to effectively manage classroom behavior in a preschool or primary school class.

### Songs, stories, projects, and games:

Participants explore the positive influence that the use of songs, stories, projects, and games can have on preschool or primary school children's learning.

### Settlers and stirrers:

Participants look at the role that settlers (calming activities) and stirrers (exciting activities) can play in changing the energy levels of a class.

### Planning a lesson for preschool and primary children:

Participants learn how to produce and evaluate lesson plans for their chosen age group.

## How will I study online?

Take six simple steps to access the modules and start enjoying the benefits of online learning:

- Register online and receive your username and password by email.
- Access the platform on the specified date; meet your tutor and your classmates; check the calendar for each unit; and get started on your coursework.
- Access the electronic activities (e-tivities), and learn through various multimedia resources (videos, audios, texts, and presentations).

- Construct your knowledge by interacting with your classmates and your tutor in forums, chats, wikis, video conferences, and other social learning activities.
- Self-evaluate at the end of each unit, and receive feedback on your progress.
- Apply your new knowledge to specific assignments, and receive feedback from your tutor.

Remember that you do not need to be an expert in technology to study online! Your tutor will be available throughout the module to answer your questions about the course content, and to help you make optimal use of the platform and its resources.

For more information about our

Specialized English

**SETT**  
Teacher Training

please visit

[http://links.univdaytonpublishing.com/TEP\\_info](http://links.univdaytonpublishing.com/TEP_info)

### Entry requirements

- Language teaching experience (at any level).
- An appropriate command of English (CEFR B1, minimum).
- An email address and a computer with a reliable internet connection.
- Availability to devote a minimum of 30 hours to the course (five hours per week, with weekly deadlines).

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